

## **Teachers' Reflections**

Our school always focuses on formation of hearts. We encourage students to do community service for at least five hours each academic year in order to be sensitive to others' needs and care about people from different walks of life; learn from experience and strive to improve through self-evaluation and sharing; build a closer relationship with God through serving and loving our neighbours. Therefore, reflection is one of the important elements in the formation. In the past two years, we organized an "S4 Service Day" for all S4 students to serve different target groups the same day. We would like them to gain and learn from their serving experiences. However, it was quite a demanding task for teachers as we needed to make all arrangements instead of telling students to plan the services on their own for their own classes. Last September, we were invited by the Education Bureau to participate in a project titled 'Students as Learning Experience Designers (Student-LED) Project. We have been very impressed by this project as it emphasizes that students are designers of their own learning experience and reflective learners as learners' autonomy and reflection are also concerns of our school. We would like our students to become deep learners and really gain something substantial to enrich their lives. Therefore, we decided to participate in this meaningful project.

At the beginning, a group of twelve students were chosen from different S4 classes to form an organizing committee. We, teachers, just tried to be observers and let the committee devise a service day on their own. However, there was a big problem about the service target group. When all things had been planned, the committee found that they did not have a service target group because of a communication problem among themselves. Teachers needed to give a hand and contact an agency to seek help. Finally, this problem was solved and the service was held as scheduled.

Although some problems arose during planning and implementation of the service, we have found that students gained a lot and tried to reflect from time to time in order to consolidate what they had learnt. They were able to do learning reflection and build a sense of agency in learning. When they were sharing with EDB staff, we were glad that they really reflected and shared deeply. We hope that they will pass what they have learnt to the younger ones and cultivate the reflective atmosphere at school.